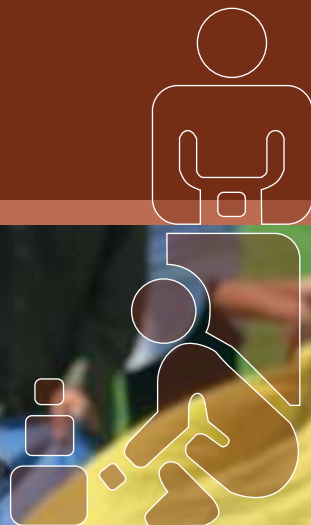


The Trust of Programs for Early Childhood,
Family and Community Education



ANNUAL REPORT

2022 - 2023



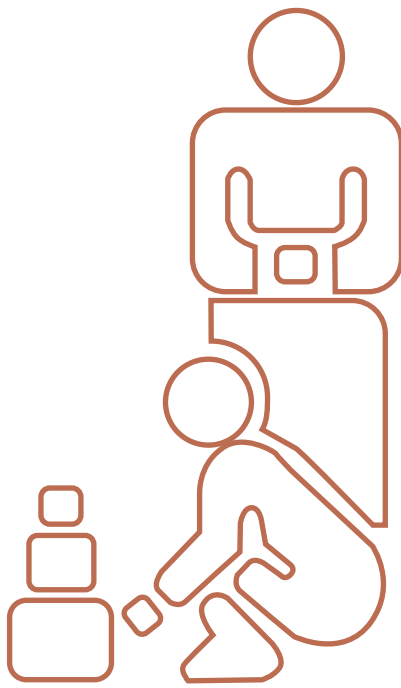
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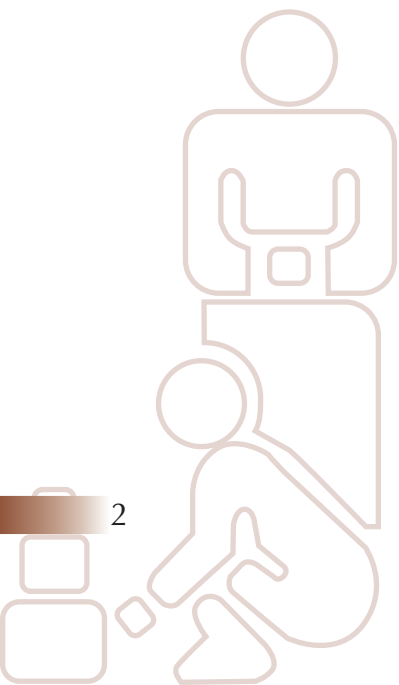
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Prepared and edited by
Flavia Kamar

Jerusalem





**The Trust of Programs for Early Childhood,
Family and Community Education**

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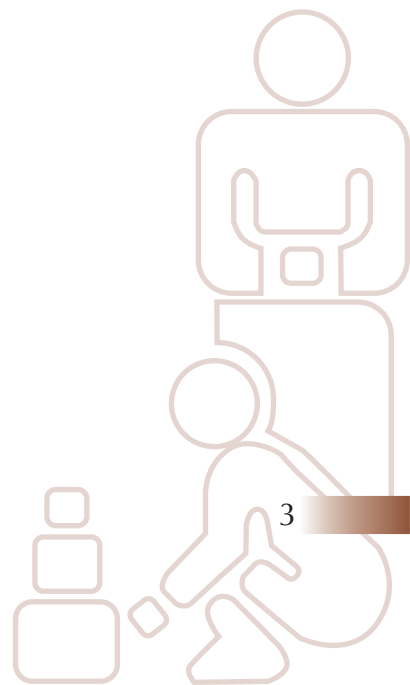
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Foreword by the Chairperson: Dr. Awni Habash

The recent escalation of violence among youths in the Arab society has attracted a great deal of attention. The increased bloodshed is especially worrying due to the fact that it neither distinguishes between young and old nor male and female, which causes fear that this phenomenon will become widespread within our communities. Hence, it has become crucial to set fixing this dangerous situation at the top of our priorities so that it can be addressed seriously in order to protect young generations from indulging in it.



The Trust has taken into consideration the current set of affairs so that its programs seek to support the emerging generations on the educational, psychological and social levels, especially groups with low achievement who are in need of psychosocial and academic support. The Trust's programs also take into account the importance of the family's role as an active partner of child raising in order to improve the child's development, needs, support and assistance in all aspects of life.

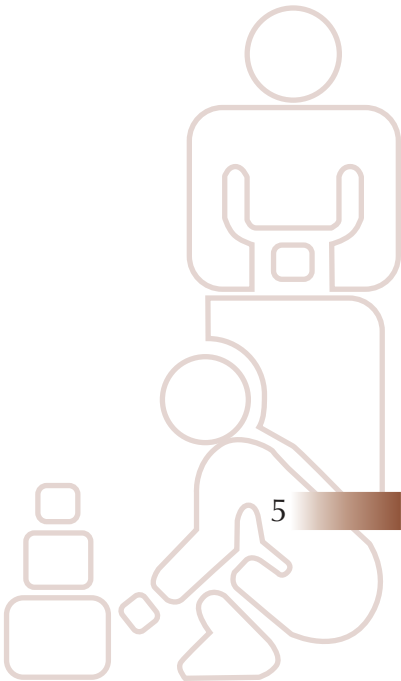
The Trust could not have succeeded in implementing its programs had it not been for the readiness and support it has been receiving from respectable international institutions that have recognized the significance of our projects and have generously contributed financially and morally. They have our utmost gratitude and we hope that our collaboration continues as it always has.



It is noteworthy that the Trust's success in reaching those targeted groups to implement its programs in our society need much encouragement and assistance for a better future for new generations to come.

In conclusion, our sincere appreciation and gratitude go to all those who have contributed to the development and realization of our programs. We also extend our thanks to our dedicated staff for their serious efforts and dedication in the successful implementation of the Trust's programs.

Dr. Awni Habash



Message from the Director General, Farid Abu Gosh

Dear friends and partners,

I am delighted to share with you the successes and challenges that my field colleagues and I face on the ground while striving to achieve our objectives. Despite the social, political, and economic circumstances impacting our target groups, we remain committed to making a positive difference.



The achievements you will read about in this report were made possible by the key characteristics of our organization:

1. Transparency and genuine partnership: We prioritize transparency and foster reliable collaboration with local NGOs, city councils, and government departments. These partnerships allow us to implement our work in a community-based and adaptable manner while keeping our program goals at the forefront.

In addition, we believe in sharing all difficulties and adjustments with you, our partners, without any filters. This approach has greatly helped us tailor our programs to local needs. Such transparency would not be possible without the professional open-mindedness and financial support of our major partners.

2. Social change agent: We strongly believe in the power of people as social change agents. It is crucial for us to meet our target groups where they are and not where they should be, with respect to the local community and family norms. We strive to align our strategies with the values of the community towards achieving social justice and individual rights.

3. Objectivity and impartiality: We endeavor to remain objective, apolitical, and unbiased. While this may be challenging in the short term, it pays off in the long run by maintaining our credibility and effectiveness.

As a reflection of the forementioned points, this year the political and social violence increased the fear and suspicion to a level higher than ever which needed new methods of intervention to pave the way of combating the fear of the community. The local women communities, who are the “hand on pulse” have played a crucial role in the flexibility to meet these community emerging needs.

Also, during the period of strikes in the governmental and UNRWA schools in the P.N.A, Trust was the only organization in the target sites that continued working with children and their parents, utilizing facilities provided by local municipalities or NGOs.

In Ramla & Lod, where domestic violence rates were alarmingly high, we continued our work at the community school despite weekly incidents of murder in the local community.

These challenging situations have prompted us to reevaluate our work strategy, acknowledging that “more of the same” is insufficient. Drawing from the lessons learned during the COVID-19 lockdown, we will continue utilizing innovative techniques to reach our target groups mainly in situations where face-to-face is impossible. The use of digital means of communication will be accompanied by face-to-face interactions with women, families, and children.

Thank you for your support and friendship,





About US

The **Trust** is an indigenous developmental agency established in 1984 in Jerusalem and registered as a non-profit NGO to empower members of the Arab community through education and leadership developmental programs that are currently running in Jerusalem in the Shufat Refugee Camp, Ramla, Lod, the villages North West Jerusalem and in Rahat.

We are a nonprofit, nonreligious, and nonpolitical organization that believes in social Justice, human rights conventions, equal access to resources, gender equality, human dignity, accepting others as they are, and not as they should be, regardless of their cultural, racial, or religious backgrounds. We believe in people's capacities which they can use to improve their lives towards social change.

The Trust has built up a range of effective and innovative programs that develop the skills and improve the lives of children, young women, educators and mothers living in marginalized situations and aiming at transforming their sense of hopelessness and dependency into individual and collective feeling of hope and capabilities.

All our programs are holistic, integrative and inclusive, constantly developing to meet the emerging needs of the target groups; ranging from service delivery to raising awareness, psychosocial support and community empowerment.

Vision

A society where social justice and human dignity is achieved.

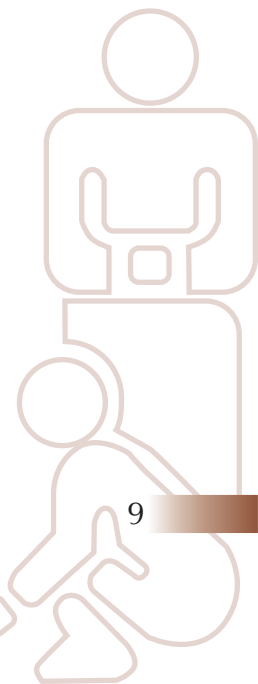
Mission:

To contribute in improving the quality of life of the individuals and families within the marginalized communities through the Trust's different and diversified programs that enhance social awareness and community involvement.

Monitoring

All the projects are regularly monitored and evaluated by the programs' coordinators through:

- Using pre-post evaluation forms that is mostly done using Google Docs, Kobo, and manually. These forms help to follow up the progress and addressing the needs, it has also helped in improving the program in a flexible manner that constantly seeks to support the growth of its target population.
- Regular staff meetings once a month on program level and twice a year on organization staff level. These regular meetings involve the staff in the planning and evaluation of the progress and data collection from a variety of sources including weekly visits and observations of the progress, focus group discussions, periodical reports, attendance records, recommendations resulting of study-days and minutes of the meetings.
- Summative evaluation of each project every three to five years.



The Mother-to-Mother Program

The **Mother-to-Mother Program** is a lifelong learning program that corresponds to the Trust's overall mission of improving the quality of life of the marginalized groups mainly women and children, and giving the mothers the necessary skills to become involved in their community.

New **training courses** started in the second half of 2022 for a total of 54 mothers from the target areas to qualify as paraprofessionals; the training is for 240 hours in which the mothers gain knowledge in early childhood development and counselling, self-empowerment, nutrition and health. After the year of training the selected mothers join **pre-work training** for another 80 hours, and continue to receive on the job training. This

training strategy allows the mothers to gain skills and comprehend them in order to become paraprofessionals. The coordinators had some difficulties in recruiting the new groups at first, but then the mothers who joined the training have shown commitment, good attendance and active participation.

The Mothers expressed that they benefited from the course and gained skills in dealing with their children in a positive way. One of the mothers said "I am glad that I have something to look forward to, the group is warm and welcoming, and the information we get is very useful."





There are 29 paraprofessional mothers in the program who give home counselling to 325 families. They receive continuous follow-up and enrichment through the **individual and group supervision** which focus on their needs and the difficulties they face during **home counselling**.

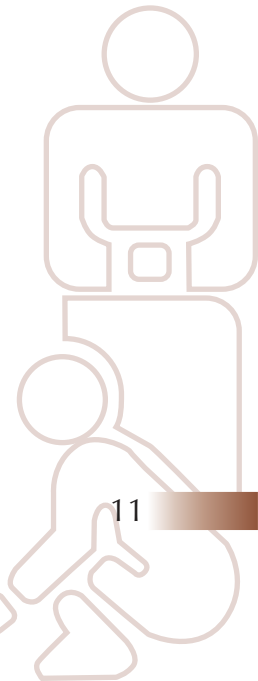
One of the difficulties is the fear of many families to come to the centers or to welcome the paraprofessionals at their homes due to many incidents of community violence such as murders and drugs. This will be addressed through offering counselling via phone, WhatsApp, and Zoom.



The subjects are almost the same for all target sites which include early childhood development, communication skills, children's emotional health, how to pass

feelings cards to mothers, the parenthood pamphlets, setting boundaries, skills to use family link application, stress release, filling the evaluation forms, domestic accidents, domestic violence, volunteering, story-telling, arts workshops, and educational activities.

Most of the mothers shared their experiences, they reported that the counseling has not only improved their skills but also encouraged them to be involved in the community activities, 19 of them are participating in the community committees and in the volunteering activities.



The program also involves other family members through the parenthood **pamphlets**, the **couples' groups**, **fathers' group** in Rahat, and **grandmothers groups** who enjoyed the workshops activities and expressed that the subjects given respond to their needs mainly on improving their communication skills and coping with stress during these difficult times.

The Traditional songs book has played a good role in the home counselling, mainly in helping mothers build linguistic and sensory communication with children, and in changing their daily lifestyle. For example, using lullabies to encourage eating, sleeping, and playing, becoming part of the child's lovable activities.



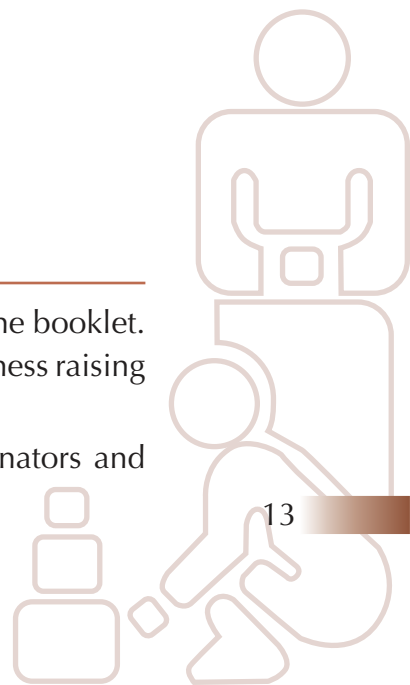


Storytelling and borrowing stories contributed to changes in the mother's relationship with her children by giving the child time for dialogue and discussion, which helps to improve the behaviour of the older siblings.

The mothers join activities at the **community educational centres** where they improve their bonding with their children and at the same time meet other mothers, exchange experiences, make educational tools, and borrow story books. It is important that within the ongoing conflict that women and children find a safe space to enjoy quality services and activities that can also mitigate the psychosocial impact of the situation, give them hope, and act as a getaway from the daily stress.

Publications:

- All the parenthood pamphlets were edited and put together in one booklet. There are 16 pamphlets used in the home counseling and awareness raising for mothers and fathers.
- Also the Mother-to-mother program's guidelines for the coordinators and paraprofessionals was edited and printed.





The **Community Based Committees (CBC)** are active with the professional follow-up of the Trust's coordinator who gives monthly counseling to the women on the difficulties they face in the field and enrichment as needed. There are five CBCs: three in the villages northwest Jerusalem, one in Shufat and one in Ramla consisting of active women and senior paraprofessionals who meet twice a month for planning activities and for enrichment. The CBCs members showed commitment and motivation to approach the local women organizations and policy makers to mobilize the efforts towards advancing gender equality and empowerment of women and girls, and conduct activities in cooperation with the local organizations and community stakeholders to serve the local community such as health campaigns, summer camps for children, and child safety in the streets.

In Ramle: the **"Gemayze women"** or the Sycamore tree group, has 13 active women/paraprofessionals. The group aims at strengthening and building a women's community leadership to make a difference in Ramla through monthly enrichment. The group meets once a week in the afternoon, they are remarkably contributing in community activities, mainly facilitating mother/child activities at the Ramla center three times a week, and facilitating monthly workshops for women from their community.

In Shufat and the villages: There are five committees with 31 active women and senior paraprofessionals in these committees. Monthly sessions for planning and follow-up were conducted. They initiated and facilitated several activities for children with disabilities such as: a lunch/Iftar in Ramadan, fun-days, and check-ups. They also managed to collect some donations from the local community to help poor families by handing out coupons to buy groceries. In addition to planning





for the Summer activities and the volunteering activities of the young women at the hospitals and senior homes.

Study days for paraprofessional mothers:

On 1st June 2022 a study day was conducted on “how to spend quality time with children during the summer vacation” for 30 paraprofessionals, given by a specialist and a nurse. The aim of this topic is to enrich the paraprofessionals with skills in order to guide the families during home counseling.

On 14th of December 2022, 16 paraprofessionals participated in a study day on “positive upbringing of children”. The study day was in cooperation with Juzoor for health and social development and it focused on the importance of respecting and understanding the development stages of children, and developing better communication skills.

On 22nd of May 2023, 14 paraprofessionals participated in a study day on “psychosocial support”. The day was passed by a specialist from the Red Crescent Society. The specialist discussed the concept of psychosocial support and its objectives, how to respond to stress, and the reactions of children to negative events affecting their daily lives.

The paraprofessional mothers expressed that they benefited from these study-days and gained qualitative information.



Community based preschool education program

The Community based preschool education program addresses the preschool as a fundamental unit for intervention. By adopting the Life-Oriented Approach (LOA), the program empowers educators to tap into their innate abilities to effectively engage with children and building a preschool environment that is conducive to holistic development.



Over the course of the three-year phase, the Community-based Preschool Education Program has successfully built upon its previous achievements, effectively addressing all program objectives and activities as planned. Three Training of Trainers (ToT) groups were conducted during this period, providing comprehensive theoretical and practical training on the participatory approach and imparting knowledge about the Life-Oriented Approach (LOA). This training reached over 300 preschool supervisors, directors, and teachers, equipping them with the necessary skills to implement the LOA in their respective preschools.

The impact of the LOA on preschool children has been notably positive, as its practical application aligns with real-life situations faced by children and families. As a result, even preschools that were not part of the ToT initiative have expressed interest in training and implementing the LOA in their districts, such as Hebron, Nablus, and Qalqilya. These districts will be involved in the program's exit year and will have the opportunity to deepen their understanding of the LOA while



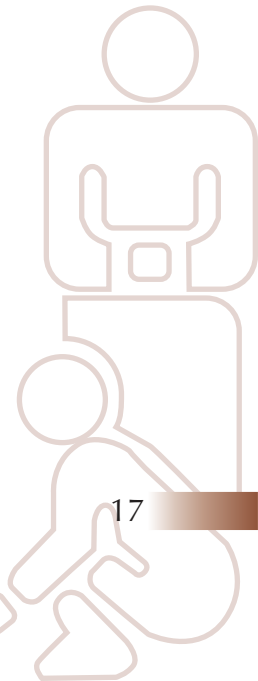
developing new key situations. Additionally, all preschool supervisors, directors, and teachers who received training will continue to utilize their acquired skills and apply them effectively within their preschool environments.

The key situations documented in the curriculum have proven to be a valuable resource for teachers, as they provide clear explanations within the five-step framework of the Life-Oriented Approach (LOA). These key situations have been incorporated into the training curriculum of Al-Tireh's college and will continue to be utilized even after the program concludes. This ensures that future educators receive comprehensive training on the LOA and can effectively implement it in their teaching practices.

Furthermore, the preschools' directors who have completed the ToT program contribute to the dissemination of the LOA by sharing their experiences through TV and radio interviews. Their participation in such interviews helps to spread awareness about the LOA and its benefits for preschool education even after the program ends.

Publications:

Two new editions of the magazine "Family Minaret" were printed and published focusing on Early Childhood development stage, the life oriented approach, Involving parents in the preschool, storytelling, and news about the Trust's activities. A Training Guide for trainers was printed and published in consultation with Caritas Germany's consultant Ms. Irene Berger.



Two educational films were produced, one in one of the preschools and another in the Biddo CEC demonstrating the application of LOA in their work with children.

In Ramla, the Kindergarten activities have been conducted through storytelling as a tool to help children to express their feelings. The teachers have given positive feedback that the stories help them understand the child's feeling of happiness, anger, envy, sadness, anxious, etc.



Community Educational Centers:

The Community Education Centers (CEC) have become a resource center for early childhood education and activities by the teachers, parents, children and the local community. Six CECs were consolidated and established, they are located in Shufat refugee camp, Biddo, Al-Mughtaribin, Bir-Nabala, Al-Tireh, and in the end of 2022 two were established in Qatanna and Ubwein. The CECs are welcoming families, children, and educators for workshops and activity days. The CEC in Al-Tireh is also operating and following the LOA in their preschool after they finished the training and the LOA became part of their curriculum.

The Trust, through the preschool education program, was able to enrich and run these CECs, they are open to the mothers, children and educators offering mother-child activities, workshops for mothers, and fun activities for school children and for the local community who also enjoyed the available games and books at the centers, and the arts workshops.

The Young women empowerment program

The **Young women empowerment program** aims at improving the quality of life of young women and teen-age girls towards community involvement. In addition to improving their relations within the family and preventing early marriages.

The young women empowerment program is successfully running in Jerusalem, Ramla and the villages northwest Jerusalem for 342 girls ages 13-17, 88 young women ages 18-25, and 104 mothers of girls. The program has had a positive impact on them through the skills gained to improve their status and learn about their rights. Most of them have shown better self-confidence and awareness to their physical and emotional health, and how to take an active role in their family and community.

The **teenage groups** get together once a week for 90 minutes in cooperation with the schools' administrators and teachers in 8 schools from 7th + 8th + 9th grade. All the participants received enrichment and improved their skills in the following subjects: Time management, healthy nutrition, concentration during studying, protect themselves from cyber abuse and the risks of social media. They learned about the impact of early marriages on their physical, emotional and social health. They are more aware of the different shapes of violence and how to cope with stress. The group enjoyed the tools used such as educational cards, storytelling and case discussion, short films, arts,



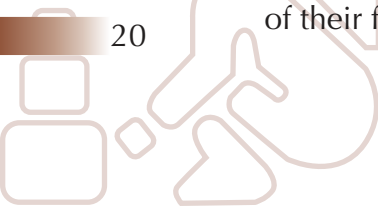


dynamic games, roleplay... The cooperation with the schools' counselors was very helpful in facilitating the group workshops, and the follow-up by the coordinator gave the girls confidence to ask questions and share their opinions.

In June 2022, during the summer vacation, the coordinators involved the teen girls in the Trust's Summer activities for children. This was done by giving 47 teen girls a special training which included leadership skills that enabled them to take an active role in the Summer activities such as fun-days, arts, educational games, etc. They prepared snacks for the children, did drawings, dressed as clowns in the fundays, and facilitated some of the groups.

It is worth mentioning that the teen girls have an initiative personality and a voluntary spirit; they all participated in the volunteering activities by visiting children at hospitals, in Shufat they took part in facilitating recreational days, in the villages, they volunteered at the activity of "elderly's day" and "olive picking" and the inclusion of girls with disabilities from their schools. In Ramle, the girls initiated charity activities during Ramadan by selling homemade cakes and donating the money to the needy families in their neighborhood.

The **Young Women** groups also met once a week, they focused on women rights and how to become an active member in the community. The young women showed improvement in their self-esteem, communication skills, expressing their feelings, setting priorities, and are assertive about their future whether by continuing their education or the profession they wish to pursue. A new subject was added for the young women on how to identify sexual abuse against children. The young women gained skills to understand and diagnose sexual abuse and behavior change, as part of their future work with children.



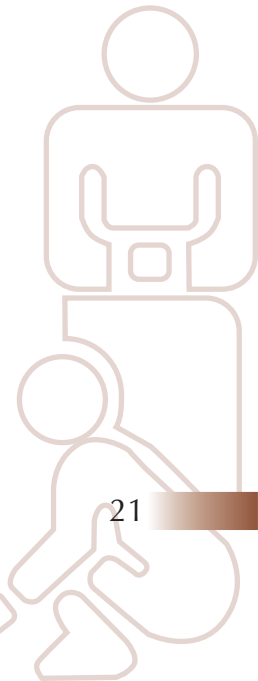
All the young women showed high voluntary spirit, volunteering at hospitals, senior homes and institutions for children with disabilities. They also helped in the recreational days of the learn-by-play program especially in the final day in June where they organized the activities and helped the coordinator with the children, and in the child festival in March at Ramla.

The **mothers groups** take place at the schools that we work with for the mothers of the teen-age girls groups. The work with mothers was conducted on two levels: bridging the gap between the mothers and their daughters with 50 mothers, most of the mothers showed better understanding of their daughters’ needs and their surroundings. And on the personal level through open group meeting with mothers towards improving their self-awareness and well-being.



Publications:

A short film was produced on the negative effect of the electronic cigarette. The film demonstrated a real life situation of how kids are influenced by their friends to smoke, and the regret resulting from falling in this trap.





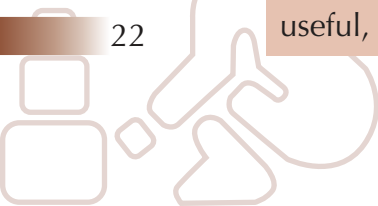
Volunteering takes an important part in our programs, both paraprofessional women and young women take turns in volunteering either at the hospital or at associations for children with disabilities, and at senior homes, and also in facilitating activities for children and mothers at the centres.

As part of facilitating the activities, they dressed as clowns, did face-paintings and balloons, and gave small symbolic gifts to the children. They also helped in facilitating the educational and fun activities that are conducted either at the Trust's centers or at the schools where we work. The families and children got the chance to release stress and spend time together constructively in a safe and supporting environment.

The volunteers got positive feedback by the Hospital directors who stated that the volunteers are polite and professional, and that the children and mothers enjoyed the activities very much.

The volunteering activities and involvement in the community have left a remarkable impact on the young women's personality and self-confidence. In the beginning they were shy to express their feeling and to conduct activities for children at the hospitals or at the center, but through the year they built good confidence in their abilities and encouraged each other to participate in the activities.

Quote by one of the volunteers: "I feel that I benefit from volunteering more than the women and children; it has lifted up my self-value and made me feel useful, I can't wait for the next volunteering day".



Study days for young women:

In March 2022, 28 paraprofessionals participated in the study day on “Together for Volunteering” where volunteering was discussed from the view of both Christianity and Islam, given by two religious men who stressed that volunteering is required in all religions, and its positive impact on the family, emotional, and social levels.



- A joint study day in January 2023 for the volunteering mothers and young women from both the Mother-to-Mother program and the young women empowerment program. The day took place in a resort in Jericho for 75 participants, it included a lecture, educational activities and lunch. All of the participants were happy, and recommended similar days in the future.

In May 2023 a study day on “Employing Drama in Psychosocial Support” at the Caesar Hotel/ Ramallah, with the attendance of 46 participants from Jerusalem, Shufat, Ramle, and northwest villages of Jerusalem. The participants learned the concept of psychosocial support and how to employ the skills gained during stressful situations.



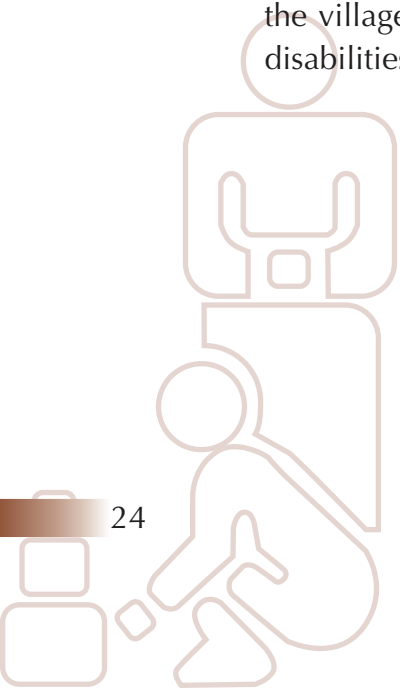
Children with Disabilities

Inclusion of children with disabilities

This is a new program which started in January 2023 aiming at the inclusion of children with disabilities and raising the awareness of the families to the needs and rights of their children with disabilities, while introducing them to the local institutions that can offer support and rehabilitation.

The project will also mobilize the efforts of the community actors and stakeholders in a holistic and integrative approach towards protecting the rights of children with disabilities and providing services to these children and their families.

A special training has already been given to paraprofessional mothers from Trust to be able to identify children with mental and intellectual disabilities and detect signs of abuse against them. In addition to networking with local institutions and the village councils to achieve better understanding of the rights of children with disabilities.



The background of the page features a faded photograph of children in a classroom setting. Overlaid on this are several word clouds in a reddish-brown color. The words include 'quality of life', 'communities', 'human dignity', 'educators', 'improving', 'situations', 'mothers', 'social justice', 'children', 'involvement', 'women', and 'ment'.

The Learn-by-Play program

The **Learn-by-Play** program believes that every child has the right to education, it aims at reducing and limiting the factual and latent drop-out among the children, aims at limiting illiteracy and decreasing the dropout rate from schools. Since the beginning of 2023 the program was upgraded to include special training on psycho-social support.

The program operates on three levels: parents, teachers, pupils, while engaging youths in the program as tutors after they receive the necessary training and enrichment. 37 young women worked as tutors to 460 pupils/children, from 2nd, 3rd, and 4th grade. The support given to the pupils is on the academic and behavioural levels, using the active learning approach and encouraging the pupils to express themselves and improve their school achievement and their self-esteem.

The project continued at 11 schools in the target sites, eight schools in the villages Northwest Jerusalem, two in Ramla, and two schools in Shufat Refugee Camp. The pupils showed improvement in both their school grades and behaviors as reported by their school teachers and their participation in class has increased. The pupils were encouraged and started to express themselves, they were happy to experience success as they improve their school achievement and their self-esteem.

This program has not only had a positive impact on the school children but has also improved the lives of young women who gained knowledge and experience, which contributed in their self-confidence, college education and independency. The tutors planned the activities according to the groups' needs and prepared the work-papers according to the subjects given at school. They continued to meet with the school teachers and counselors for feedback on the pupils' progress and to plan the fun-days together. Many school teachers have reported that they are using the

program's work-papers with the rest of the class, and that active learning methods have helped them in addressing the pupils' individual needs.

The positive feedback that we got from teachers, parents and pupils confirms that the program is successful. For example: The pupils' participation in class has increased, they keep their books tidy and prepare their home-work, the absence rate has decreased, in addition most of the school teachers have started using our work-papers with the rest of the pupils.

The program believes in team work, thus a work plan was developed in cooperation with the social worker, the school staff and learn-by-play team in order to improve the pupils' emotional health and release stress through activities. There has been an improvement in the performance and interaction of the students and they have become more cooperative. The schools' principals and teachers were also involved in selecting the pupils, then through the implementation of the program, the follow-up of the pupils' progress and the parents' meetings.

An **unplanned activity** took place in Summer, it was organizing five summer activity days at each target site through cooperation with the local stakeholders. Approximately 450 boys and girls participated in the summer activity days from different regions. Activities included educational and recreational activities, sports and non- curriculum activities such as dabkeh, art and songs.



The parents were very cooperative and just as happy as their children to benefiting from the program's activities. The parents were involved through the parent teacher meetings that follow-up the academic progress of their children, and also through workshops that aimed at improving their communication skills with their children and raising their awareness to: family violence, cyber bullying and internet abuse. The tutors shared with the parents the new platform and explained to them how to download it and gave them a username.



Learning Platform/application: A learning platform was developed to be accessible on children's/parents phones and tablets, the students have started using it with the follow-up of their tutors. You can find it in the app store under <https://play.google.com/store/apps/details?id=ps.provision.playandlearn>. It enhances the child's basic skills in Arabic language, the team and the IT specialist will continue next year with developing the app with exercises on advance skills. The young women received special training on how to use the app, enrol children, and follow-up their progress. Starting a **community School** in Jawarish-Ramle, which works with the school children at the classroom and after school through the complimentary programs and extracurricular activities. In addition it involves the school's team and the parents: by raising their awareness and enhancing their cooperation with the school and the community at large.

Study days for the tutors:

- In May 2022, a study day for learn by play tutors was carried out with 50 participants, on the “Methods of Teaching Arabic Language and Mathematics”. The focus was on non-traditional methods in learning and using technology in education.
- Another study day was carried out in June 2022 on “stress relief mechanisms” with 45 participants. It was full of activities, skills, games and instructions that helped to release stress. The tutors gave positive feedback and that they enjoyed and gained knowledge especially the new tutors.
- In October 2022, a workshop on “Origami - Paper Folding” was held with the participation of 39 tutors and coordinators of the learn by play program aiming at developing creative thinking.
- In November 2022, 25 tutors participated in a study day on Child Sexual Abuse. The study day was given by a specialist from Defense for Children International



and focused on: the definition of abuse and how it affects children on the physical, behavioral, and emotional levels, and the methods of intervention.

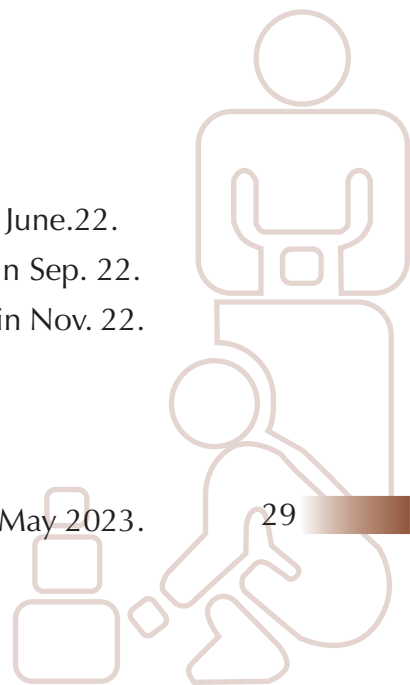
- In May 2023, a study day for 36 young women took place, on psycho-social support and methods used to support children mainly during a stressful situation.

Online Workshops to open groups:

These workshops succeeded to reach a larger audience of women, mothers, parents, young women and educators. The invitation was open to the community and reached between 100-120 participants each time. The workshops were given by specialists in education, psychology, health, drama, etc.

Eleven Zoom workshops took place for two hours each, given by specialists in education and psychology, on the following subjects:

- Two workshops on coping with the loss/separation in Jan. + Feb.22.
- Cybercrime and internet and how to prevent its risks in March 22.
- The disadvantages of the electronic cigarette on children in April 22.
- How to spend quality time with our children during summer break in June.22.
- The impact of transitional stages on the lives of children and families in Sep. 22.
- The role of the family in building psychological immunity for children in Nov. 22.
- Happy Family in Dec. 22.
- Healthy nutrition mainly in the month of Ramadan, in March 2023
- Time management, in April 2023
- A workshop for parents on how to prepare their children to school, in May 2023.



The **Zoom platform** has proved to be effective, at the end of the workshop, a link is sent directly to the participants so that they can evaluate the workshop on Docs and give their feedback. Most of the participants gave positive feedback stating that the subjects given respond to their needs and that they were able to participate with other family members.



Digitalizing is a key tool for enabling; it is important that the program reaches a broader public, therefore, all the program's major activities will be published on the **social media**, and short videos will be shared and published on the Trust's channel on YouTube "Trust of Programs". **The Zoom open group** will continue every two months, they will be given by specialists in education or social work who will focus on adolescence and limiting family violence. The Trust's team will reach families via phone and **WhatsApp** for individual counseling and small groups counseling for mothers and young women for support and advice.



The Learn-by-Play platform is running and available for download, the team will continue to develop it to include an advance level and to reach more school children.

Networking will continue with influential educational organizations and ministries that contribute in setting the priorities of the educational system. Working with community-based organizations that seek social change, enhances the participatory approach in the project implementation and contributes in achieving non-violent positive education, and awareness raising of the target groups so that the children can grow in a safe and conducive environment.

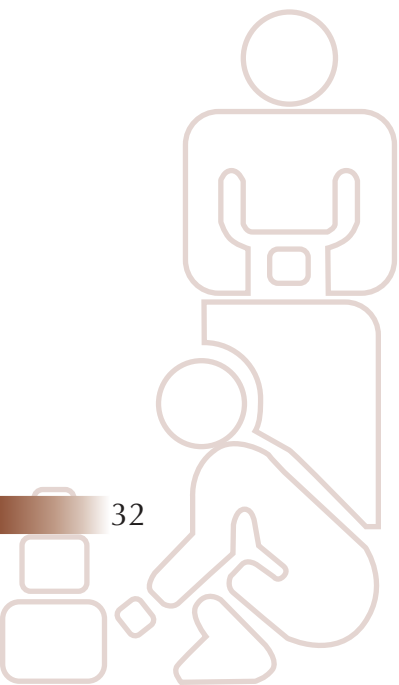


Special Thanks

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