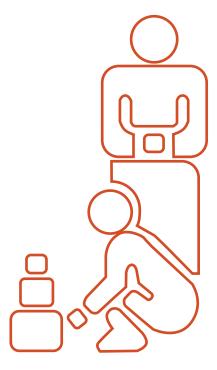
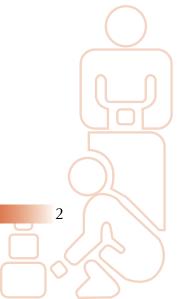
The Trust of Programs for Early Childhood, Family and Community Education

ANNUAL REPORT 2012-2013

Prepared and edited by Flavia Kamar

Jerusalem





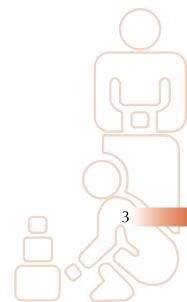


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Greetings,

The task in which the Trust and its staff have been indulged since 1984 is one of its kind in this part of the world. The dedication and enthusiasm of every member of the Trust staff - male or female – has made the impossible possible and in the reach of the hand.

I had the privilege to escort the Trust in its long journey in improving what was needed to be improved in the Arab residential areas. The results of this involvement are so clear that any one could notice the difference, and touch the changes that have taking place in these communities and see the difference before and after.



The Arab communities are in great need for development, mainly in education and the familial domain. It is known fact that the geopolitical conditions are not in favor of these communities, so there is a great need for local NGO's to support and help these communities to run normal and healthy life, and create better future life for the new generations.

The great and sacred activities which the Trust is managing in the Arab communities would never be possible without the financial support and encouragement of the generous supporters who granted the money and gave the guidance needed to the staff.

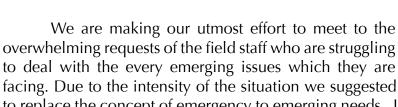
The Trust - management and staff – and I personally extend our thanks and gratitude to each one of our supporters and friends who have enabled us to do our part in developing our communities and to pave the way for coming generations.

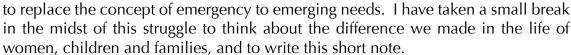
Dr. Awni Habash Chairman

Foreword Annual Report

Our Dear Friends and Supporters,

One more year has passed with its challenges and successes. I am writing this short letter to each of our partners and supporters who have shown their dedication and commitment to the have-nots in our community by supporting our programs and making our community services possible.



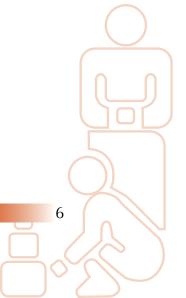


I can recall a quote that was once said by one of the mothers: "you are the hand that pulled us out of the mud". Another mother explained: "due to my engagement with the Trust over the years my seven children have all finished their academic studies in a time when I see other children in my neighborhood involved in criminal actions or have no jobs". There are of-course other heartwarming quotes by other mothers and children that have helped us move forward with our programs and proved that our struggle is worthwhile.





However, this doesn't exclude the challenges we face on the way, specifically when one of the staff members calls me with her voice crying and I can imagine her eyes filled with tears reporting to me the dilemma she is facing with a case of rape of a 12 year old girl and how we could help her and make sure that the abusers are punished! This kind of challenge is the most difficult because we are dealing with a community where patriarchal rules are stronger than the state law, and taking any uncalculated step will lead to killing the victim instead of helping her. Therefore, we try to find the most suitable way to protect the victim and our staff member. This report will reflect on our work and we hope that together we can continue our mission and services in the community.



Farid Abu Gosh President

About US Annual Report



The **Trust** is an indegenous developmental agency established in 1984 in Jerusalem and registered as a non-profit NGO to empower members of the Arab Palestinian community through education and leadership developmental programs targeting Palestinians every where.



We are a nonprofit, nonreligious and nonpolitical organization that believes in social Justice, human rights conventions, equal access to resources, gender equality, human dignity, accepting others as they are, and not as they should be, regardless of their cultural, racial, or religious backgrounds. We believe in people's capacities which they can use to improve their lives towards social change.

The Trust has built up a range of effective programs that develops the capacities and improves the lives of children, young women, educators and mothers living in marginalized situations and aiming at transforming their sense of hopelessness and dependency into individual and collective feeling of hope and capabilities.

Our Mission Annua our goals Port

Our Mission:

- Contribute to the maintenance and development of Palestinian identity.
- Improve the quality of life of the marginalised groups mainly women and children.
- Strengthen social responsibility through community empowerment

Our goals are to:

- Support the development of community coherence and integrity;
- Enhance and facilitate empowerment of women, children and families;
- Provide a development basis for children and women towards a functional family;
- Create networks among organizations that share our values
- Promote and provide training for women leadership.

All our programs contribute to social change through targeting families from the marginalized communities in a holistic, integrative and inclusive approach, constantly developing to meet the local needs of our target groups; ranging from service delivery to raising awareness and community empowerment. Being inclusive we make sure that the local target groups are involved in the planning through the evaluation, which ensure long lasting effect. Although our main office is situated in Jerusalem, we have been able to reach and serve the marginalized groups of the Palestinian communities in Israel and in the West Bank mainly in the villages North West Jerusalem, the Shufat Refugee Camp, Ramla, Lod and Rahat.

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Current Programs NNUAL REPORT

The Trust leads different and diversified programs that are implemented at different sites: in Jerusalem, Negev, Ramla, Lod and the Villages neighbouring Ramallah. Although they are distant from each other yet they are all marginalized communities that need our programs that share the same vision and are kept connected through the monthly and periodic meetings, study-days and through our overall coordinators.

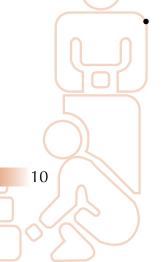
These programs are:

• The Mother-to-Mother Program supports and strengthens the parenting skills of young mothers (and fathers) and empowers them individually and as a group. It empowers mothers and offers them the supervision and guidance to become more effective members of the society on the family and the community levels.

The Young women empowerment program aims at improving the quality of life of young women and teen-age girls towards inclusion and community involvement. In addition to involving their parents towards building better relations within the family and preventing early marriages.







- The Teachers Training Program aims at developing the preschools' teachers inborn potential to implement the active learning and interact with the children following the life-oriented approach in a safe and supportive environment.
- Combating Family Violence Program aims at engaging in the fight against violence in families, developing new capacities and equips them with the necessary skills and technical know-how to face the challenges of family violence. The need for skills is ever increasing.
- The Learn-by-Play program which aims at limiting illiteracy and decreasing the dropout rate from schools by operating on three levels: parents, teachers, pupils. College students and young adults are engaged as volunteers.
- The **Trust's CTRD** "Center for Training, Research and Development" which seeks to contribute to early childhood, family and community education by conducting action research, feasibility and planning studies, program evaluation and training.
- Networking also takes a big part in the Trust's strategy where we organize regular seminars, study days and workshops for the target population and for local organizations; this encourages mutual learning and increases the outreach capacity.

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Program's Highlights NUAL REPORT



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The Mother-to-Mother Program

The Mother-to-Mother program seeks to develop and consolidate the parents' involvement in the family practices as social change agents who have an impact on personal, family and community level; and as partners in the educational process of their children's education, leading a normal life with the help of the program. The program is currently running in Jerusalem, the Negev, Lod and Ramla and will continue to consolidate and deepen its different components in these areas in addition to the villages North West of Jerusalem where it was recently integrated. The Mother-to Mother program has succeeded to reach over 380 families through the home-visits, the group counseling and the together group, in addition to the wonderful impact the educational newsletters left on the families and their children. We have distributed twelve different newsletters which include important subjects on child development and family relations; one of the mothers said: "after I discussed the newsletter with my husband, he now gives time to spend with our children even when he's tired after work."

The program coordinator reported that the participating mothers have benefited a lot, and it was seen on both their appearance and in their attitude. Quote by one of the participants: "when I come to the meetings I leave everything behind me because this is the first time I actually join an activity outside the house that is made especially for my sake, and seeing the other participants happy for me, makes me feel important and useful".



About 100 mothers from all areas finished the training course which has built their self-confidence helping them challenge the community's stereotypical customs and start taking an active role in their community. One of them reported "The Mother-to-Mother course is unlike other courses, it is a course in changing the method of thinking....This course changed the way I live". Following the training, the selected paraprofessionals joined the program, about 42 of them are conducting home visits and counseling to the families from all areas in addition to receiving group and individual supervision from our local coordinators on regular basis.

Many of the mothers have proved their ability to develop themselves, to learn new skills and even to pass it on to other mothers from their neighborhood. The success was not only through the mothers' involvement in the program, but also in their daily life, leaving a positive influence on other women from their family or their neighbors. The mother-to-mother

paraprofessional has become a model for other mothers, she has given hope to them that they too can develop and take control of their life and be constructive members in their children and husband's life.

Networking Seminars between the different sites that encourage exchanging experiences between the different locations of the program and allows the paraprofessionals to gain knowledge on specific subjects based on their needs. In this report period we conducted four Networking Seminars given by outside specialists on subjects such as positive thinking, identifying symptoms of family violence, sexual harassment and the role of the parents in dealing with this phenomena and protecting their children and the last day was on psycho-drama which helped in expressing their feelings.

Annua Rocher Program The Mother-to-Mother Program





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A unique group in Ramla and Lod is the **Together Group** that conducts joint activities for the mothers and their children and has shown additive value on both the mother and the children. The mothers enjoyed these meetings "we really needed to spend such quality time with our children, this is a new experience". The together groups are implemented with two groups for mothers with children ages (3-12 months) and of (1.5 - 2.5 years) through weekly meetings that include free play, storytelling and discussion, Creative activities for the children and the mothers, feedback and a light snack.

The mothers' Forum with 15 mothers from Jerusalem and 10 from Ramla have become more aware of their rights and needs, they improved their skills and have shown passion and willingness to volunteer in community work as much as possible they even help in recruiting new mothers for the training. They act as representatives of the program within the local community and take part in the meetings and lectures. The participating mothers have expressed how much they benefited saying that there is significant improvement in their home environment and their relation with their children and spouses. One of the women said: "we now value time more, and we should use our time effectively". Four of the mothers' forum volunteered at the Augusta Victoria Hospital in Jerusalem, where they continue to serve about 50 children at the hospital.



The Young Women Empowerment Program:

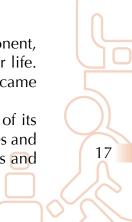
This is one of the remarkable programs of the Trust that works on improving the quality of life of young women in the different stages of their life.

We work with three groups of young women from teen-age to adulthood whose ages vary from 13 to 25 years. The program is active in the areas of Jerusalem, Lod, Ramla, and the villages neighboring Ramallah aiming at:

- Increasing the awareness of the young women, strengthen their selfconfidence and help them achieve life skills.
- Limiting and preventing dropping-out from school
- Motivating them to become involved in community-based projects, thus increasing their social integration.
- Improving their relation with their families, where their needs and rights are respected.

We reached about 313 young teens (13-18 years) through this program component, who come from marginalized families and who are at a critical stage in their life. The young women showed improvement of behaviors, their self-esteem became higher, and they became proactive.

The program has had a special value in Ramla and Lod, it is the only one of its kind that deals with the critical age of Arab young women living in mixed cities and facing the challenge of cultural conflict which puts stress on both the parents and



young women in maintaining their traditions. Over the years the young women in Ramla had to go through violence, abuse and fear of the phenomena of killing of young women for family honor. The program has raised their self-awareness and encouraged them to continue their education and become independent and active members in their community.

The program also had an additive value on the young women in Shufat Refugee Camp and in the villages that suffer of lack of services and educational backgrounds. The program has given them a sense of belonging and enhanced their self-esteem and involvement in the community. In addition, the awareness of the young women and their families has increased, which also increased the number of young women who want to join the program.

With the groups ages 13-15 we worked with 66 young women from Ramla and 191 young women from the Villages who are at risk of dropping out from school. After the assessment of their needs we focused on enhancing their self-confidence, communication skills, active listening, and the value of education, dreams and ambitions, the disadvantages early marriages, self-awareness to adolescence and physical changes.

The young women are more aware of the disadvantages of early marriages and of the importance of obtaining their high-school degree, and taking part in their community. Quote: "at first I was shy to share my story in front of the group but then I found out that I wasn't alone and that all my friends are suffering from the same situation and the same patriarchal mentality, this has encouraged me to open up and relax during the meetings and benefit as much as possible."

The Young Women Empowerment Program

With the groups ages 16-18 we worked with 46 young women from Jerusalem and Lod who participated in regular meetings that also focused on raising their self-awareness to this stage of their life and empower them on the personal, family and social levels. The coordinators used the Trust's adolescence kit, conducting several activities such as case studies, arts, stories, work-papers, and meditation, which responded to their needs and helped in building their self-esteem and empower their personality.

As for the groups ages 18-25, we conducted meetings with 69 young women from all areas to discuss important issues such as women rights, abuse of women, sexual harassment, the role of women in the society, personal identity, etc..... The young women became active in the family level by sharing in decision making and negotiating. In addition, some of the young women started working, and are looking forward to continue their studies. To conclude, their behavior changed from reactive to proactive. Quote from one woman: "the program has put me on the first step of the ladder; and I will climb it to the top".



"Comparing the young women's evaluation forms when they started the program and at the end of the program was surprising. The way they described themselves before, how they were desperate with low self-esteem, and then how they started to appreciate themselves and share their stories with the group, was overwhelming to me. They now have a new perspective of the future, they understand the changes they are going through and they have the will and power to achieve what they want in life. This is more than I expected". Quote by the program coordinator

Not only the program had a positive impact on the young women but it also reached approximately 157 mothers from the target sites through group meetings.

The mothers' groups contributed in the improvement of the quality of life of the young women by leaving a positive impact on their mothers, which helped in strengthening the bonds between them and in bringing the mothers and the daughters together in an open minded relationship.

Quote by one teenage woman from Jerusalem area: "The program brought me closer to my mother, I feel that she understands me more and that I can count on her in any problem I might face, we spend more time together and she stands up for me".

We focused on the adolescence phase and the social, psychological, physical changes that occur in the phase. In addition, the group was involved in meetings about early marriage, sexual harassment, and communication skills. The meetings allowed the mothers and daughters improve their relationship by creating mutual understanding and common grounds.

Involving a group of young women as tutors in the learn-by-play program

The empowerment meetings mentioned above were only a first step in the young women's community involvement as later they joined another training course that enhanced their skills and potentials to participate community based programs such as the group who joined our learn-by-play program. They gained skills in teaching, leadership, facilitating activities, and communication skills. Being tutors in the program allowed them to become active in the society, and enhanced their self-esteem.

The Young Women Empowerment Program

This year fifty young women from Shufat and the villages became older sisters to the elementary pupils in the program after they gained skills in teaching and in communication with parents, teachers, school-principals, and pupils. Another part of the program is regular supervision and enrichmentworkshops that continue to empower the young women in their involvement in the community based programs. These enrichment workshops are conducted once a month by our program coordinators covering subjects as active learning, group dynamics, gender equity and learning difficulties. The program coordinator stated that the program helped them prove themselves as active members in the society since they are contributing in preventing school drop-out among the school pupils.



On 29th March 2013 we held a study-day for the young women, 50 participated from the different target sites. The study-day was given by a specialist – Dr. Mousa Najib - on the subject "an in-depth perspective on the phenomenon of low school achievement" the specialist divided the participants to three groups to discuss: the additive value of the learn-by-play program, the parents' involvement and the schools' involvement in the child's educational development.

Quote by tutor: "the program has improved my self-confidence, I never imagined that I would be a tutor for a group of children who look up to me and learn from me."





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The Learn-by-Play program

The Learn-by-Play program's vision is that every child, boy or girl has the right to education. The program aims at reducing and limiting the factual and latent dropout among the children and maintaining their right to education. The program is distinguished by its activities and work-papers that are developed in a way that simplifies the curriculum and helps the pupils understand the material and learn in a pleasant environment.

The program is active in twelve schools, three in Shufat Refugee Camp and eight from the seven villages neighboring Ramallah: Biddo, Beit Anan, Beit Soreek, AlJeeb, Qattanna, Beit Ejza and Qubeibah. It is considered to be one of the Trust's main programs that has added to our good reputation in the schools for its effective and successful techniques in helping pupils. The program helps both boys and girls, improve on two levels academic and behavioral, using the active learning approach and giving them the chance to experience and appreciate success as they improve their school achievement and their self-esteem. The pupils come from marginalized communities and families and without the program they would have become drop-out candidates.

The program has succeeded to reach 410 school pupils from the 2nd,3rd and 4th grade, with the support of the schools' teachers and administrators in recruiting the children who really need our help and in performing the screening test on the pupils. Also, the educational kit was very successful in implementing the different

components of the program since it consists of helpful didactical games and materials and work-papers. they have progressed a lot during the past year. Most of them had better grades and improved well in Math, reading and writing skills in English and Arabic language and in recognizing the letters, numbers and writing. On the behavioral level, and through the focused groups, the children started to listen and share with each other, their participation in the classroom has also improved since they are now more prepared for their lessons.

In addition to the monthly recreational days that take place at each of the schools, the Trust organized a closing festival for the members of the Learn-by-Play program on 29th April, 2013 one in Shufat Refugee camp for over 100 pupils and another one at the pool-park in Bir-Nabala for about 400 pupils from the seven villages. These days are considered exceptionally successful since all the children get to participate and enjoy the different activities that are full of fun.

The parents showed great interest in participating in our activities, not only in the fun-days but also in the meetings we conducted for follow-up and discussing with the mothers how they can contribute in their child's educational growth. The parents' meetings were held once a month with the participation of the school teachers in addition to in individual meetings to the mothers that varied according to the needs.

Through the past years, the program has been leading a more systematic relation with the Ministry of Education, the UNRWA, the schools administrators and the parents. As part of networking our program coordinator conducted the learn-by-play training course in Nablus at Allid Charitable Society. Three training courses took place, (50 hours each) for 120 college students (boys and girls) from the neighboring areas of Nablus. 90 of them were selected to implement the program at the schools in their neighborhood.

Annuathe Learn-by-Play program

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"Ali, an eight years old pupil, from the villages neighbouring Ramallah, is one of the students who were bullied at school which was reflected on his academic achievement, he had low grades and he was unable to read or to recognize the alphabets or numbers and he couldn't solve math problems. In addition, he had some behavioural problems like extra movement, verbal violence, hygiene problems and talking too much in class.

We set a three year plan for Ali within the learn-by-play program. We tried to enhance his self-confidence and alter his behaviour through giving him some responsibilities within his group such being in charge of the class hygiene and tidiness. Ali was able to express his feelings and he got the chance to release his stress through drawing, drama and games. Although he is young yet he showed commitment by attending all the meetings and good behaviour with our tutor, his school teacher also reported that he is more cooperative with his friends and that he listens to her and does his homework. We also had several meetings with his mother which helped in his progress and in his hygiene problems, his clothes are cleaner and he washes his hands. Ali is still part of the Learn-by-Play program and we wish him all the best". Hadeel - tutor



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The Teachers' Training Program

The Teachers' training program is one of the Trust's major programs that targets the preschool children, the preschool teachers and the parents. The program works at enhancing a safe supportive environment for the children, relating to the child as the center of the activity and the child's cognitive, social and emotional development. The program is implemented in areas that lie behind the Wall where the people suffer from difficult living conditions on the socio-political and economical levels. Needless to mention the poverty, unemployment, marginalization and gender discrimination against the vulnerable groups of women and children, in addition to the reoccurring crisis, stress and posttraumatic symptoms.

The program has succeeded in leaving a positive impact on the teachers, the parents, the children, the preschool and the local community. The training of the teachers is based on addressing the critical life situation that the children face in their daily life which is called the key situation. The subjects discussed and the activities planned and implemented address the children's individual needs and helps them to stimulate and develop in a healthy environment.

The program is implemented in Ramle, the Shufat Refugee Camp in Jerusalem and in the neighbouring villages of Ramallah; we reached over 1300 children through training 40 preschool teachers from the three sites. The teachers were committed to both the basic training course and the advanced training course that are built on both theory and practice. In the arts workshops the teachers produced games and educational material according to each educational subject, mostly by using scrap and natural material that encouraged the child to practice active interaction.

Our program coordinator reported, following her follow-up visit, that the children showed positive interaction and are participating more in the activities especially that the teachers are now hanging the wall decorations and educational materials on the child's eyelevel, putting labels, and categorizing them according to the subject and season.

In Rahat the teachers involved both the mothers and the children in activities that were conducted at the community center. Also in Jerusalem and the villages we have worked with parents of the children through the mothers groups, parent teacher meetings, the mother on duty day and home visits when needed in addition to the recreational days.

The Teachers' forum has been very helpful this year, it aims at bridging the gap between the different preschools and helping the teachers and the administrators to join efforts and initiatives to the child's best interest. The forum succeeded in maintain regular meetings to work together mainly on how to enrich and develop early childhood programs. They had a crucial part in facilitating the recreational days for the preschool children.

Based on the Trust accumulated experience in this field we have recently decided to shift from conservative approach of training preschool teachers to the life oriented approach in order to work with the preschool as a unit of intervention. We will work with all the components that support the child's optimal development and meet the different key situations in each area, an approach which takes the daily life of the children as a point of departure of the program. This new approach will not only address the physical environment in the preschools but will also work on developing the educational environment and improving the performance of teachers and the community stakeholders.

The Ministry of Education representatives participated in the preparatory workshop that was held in February 2013 as a planning and preparation for this proposal.

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Combating Family Violence

This program is considered a quantum leap in the target communities where it is implemented, family violence is not considered taboo as it was before, the people are finally speaking out and are willing to challenge the traditions of the patriarchal society. This is our last year in the program after the funding phased out, but we will continue with some of its components for the coming years. And we are proud to crown these past years with a big conference that will take place this November to discuss and present the **challenges and achievements** of the program based on studies and field observations.

The Combating Family Violence program is successfully running in the eight villages of Beit Soreek, Al-Jeeb, Beit Duqqo, Biddo, Beit Anan, Beit Ejza, Qubeibeh and Qatanna, after nine years of working together towards limiting and transforming domestic violence. Where we reached 737 families through the counseling centre in Biddo, the open and closed groups, the home intervention and spreading awareness through the newsletters and the magazine, in addition to the weekly enrichment that our facilitators continue to receive and develop their capacities, in addition to integrating the program into our other running programs.

Through various internal and external project evaluations the program proved to have stamped its marks and exerted a very positive influence on the communities where it has been applied at different levels:

The level of self-awareness for women and families, where women have become
more daring in expressing themselves and speaking out about violence against
them. Women involved in the closed groups overcame their fear, shame, and
defied all customs and taboos by sharing their own experiences with family
violence with all members of the group. Their participation in the program and
its varied activities helped them develop a new perception of their self-worth
and method of thinking.

"These women have finally realized their role as active community members; they removed all stereotypes of inferior status that the community has stamped women with. Many of them are determined to engage in community activities, join the labor force, or join a continued education program to improve their status and contribute to the family's welfare"

The level of positive family relations has been impacted positively by the
activities of the program as expressed by a great number of the women involved
in the different groups and home counseling. These women related and talked
about the positive changes in their marital and family relationships. In spite

Annua Combating Family Violence

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of all the economic hardships and social pressures the couples have become partners in facing all these pressures. The hard language of screaming, cursing, shouting, and insulting have been replaced with dialogue and understanding of each other's problems.

"This has been evident in the attitude of the husbands who initially objected to their wives' leaving the house to attend the program activities. Women no longer have to give an excuse to leave the house in order to attend the program activities, their husbands encourage them and some even give them a ride to the location, and many are discussing the contents of the meetings with their wives. This has been very helpful in improving the family relations".

On the community level the impact of the program is clear; all the local professional
organizations are referring families to our counseling center. Members of local
councils and local stakeholders are referring women to participate in our varied
programs to the extent that we have become a symbol for offering awareness,
counseling, and family and psychological support in the villages northwest of
Jerusalem.

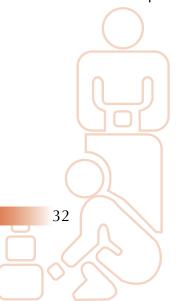
We conducted two seminar-days, one took place on 6th December, 2012 on the subject "the humanitarian and environmental circumstances in the refugee camps and how it affects the behavior of its citizens" with 70 participants. The other took place on 11th April, 2013 with the attendance of 50 participants. The day discussed the "Obstacles confronting the social worker in combating severe cases of violence". These seminar days are attended by representatives from the local community, Ministries and organizations, they contribute in placing the Family Violence program on the list of these ministries and organizations that gave the Trust the opportunity to become an active player with a recognized presence in social programs and activities

Staff Development:

Although we don't mention it much, but staff development is a crucial component in the Trust and has taken big part in the enrichment of both our professional and paraprofessional staff.

Over the past year we conducted monthly enrichment for our staff members on two levels, the first was by a local or international professional, and the second was by one of our staff members who shared his experience with the others.

In February 2013, Ms. Irene Berger, consultant from Caritas Germany for kindergarten programs, conducted a consultation and training workshop. The workshop was a continuation of her last visit in August 2012 on the life-oriented approach and a preparation and facilitation with our staff members, the preschool teachers and other external stakeholders in order to prepare a project proposal based on BMZ requirements and common development of a Logical Framework.



Pooling Resources:

Over the years the Trust has succeeded to build a range of network among other local organizations who share, in a way, the same mission and vision to offer comprehensive and complementary services that would benefit the target community.

Our coordinators have worked on consolidating and deepening this network;

- in Shu'fat Refugee Camp, with the women's centre, the Medical Relief services, the Palestinian Ministry of Education, Al-Qattan Foundation, YMCA and the UNRWA preschools.
- In Ramla, the Trust networks with the five associations in which the women start their voluntary work: Kshatot, Al-Huda Association, the Ministry of social affairs, and the Community Centre. The associations are now more supportive to the program, which is important for implementing the program successfully.
- In Rahat Negev our relationships with our partners is seen in their active participation in our programs. Our cooperation is mainly with the community Center, the social affairs office, the Ministry of education, the Omar Ben Al-Khattab school and the preschools involved in the program
- In Biddo and the villages: Our work continues with the Palestinian Ministry of Education, and the Health Ministry. More significant was our cooperation with the schools where we intensifies our efforts towards raising the pupils' school achievement. The Mintar Cultural Centre, The Palestinian Red Crescent Society (PRCS), and Radio Al-Sharq that cooperated in conducting fun-days. We also established contact with a number of the Palestinian ministries and governmental agencies.

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..Special Thanks..

Special Thanks and appreciation to all our supporters who were kind and generous enough to allow our programs to continue to serve the local community:

- Deutcher Caritas Verband Germany
- Federal Ministry for Economic Cooperation and Development Germany BMZ (through Deutscher Caritasverband)
- The Swiss Friends of Kirjat Jearim in Israel Switzerland
- Misereor Germany
- Kindermissionswerk Germany
- Kinderhelfe Bethlehem Switzerland
- Stella and Charles Guttmann Foundation Inc. USA
- The Harris Foundation USA
- The Leo Model Foundation USA
- Stichting Kinderpostzegsels Netherlands
- Evangelischer Arbeitskreis kirche und Israel in hessen und Nassau Bischoeflches Hilfswerk Misereor E.V. – Germany
- Caritas Italiana Italy
- The Linden Stiftung Germany
- International Child Development Initiatives (ICDI) Netherlands
- Asamblea De Cooperancion Por La Paz Spain

